FILED

2015 MAR 25 P 3: 22

OFFICE WEST VIRGINIA

WEST VIRGINIA LEGISLATURE

FIRST REGULAR SESSION, 2015

ENROLLED

COMMITTEE SUBSTITUTE FOR

House Bill No. 2755

(By Delegate(s) Boggs, Hanshaw, D. Evans, Perry, Ashley, Pason, Pethtel, Duke and Williams)



Passed March 9, 2015

In effect from passage.

FILED 2015 MAR 25 P 3: 22 OFFICE WEST VIRGINIA SECRETARY OF STATE

ENROLLED

COMMITTEE SUBSTITUTE

for

H. B. 2755

(BY DELEGATE(S) BOGGS, HANSHAW, D. EVANS, PERRY, ASHLEY, PASDON, PETHTEL, DUKE AND WILLIAMS)

[Passed March 9, 2015; in effect from passage.]

AN ACT to amend and reenact §18-5-11a of the Code of West Virginia, 1931, as amended, relating to service and professional employee positions at jointly established schools.

Be it enacted by the Legislature of West Virginia:

That §18-5-11a of the Code of West Virginia, 1931, as armended, be amended and reenacted to read as follows:

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ARTICLE 5. COUNTY BOARD OF EDUCATION.

§18-5-11a. Joint governing partnership board pilot initiative.

(a) The Legislature finds that many examples exist across
 the state of students who reside in one county, but who attend the
 public schools in an adjoining county.

4 (1) These arrangements have been accommodated by the 5 boards of the adjoining counties and applicable statutes to serve 6 best the interests of the students by enabling them to attend a 7 school closer to their homes.

8 (2) Typically, these arrangements have evolved because 9 school closures or construction of new schools in the student's 10 county of residence have made a cross-county transfer to an 11 existing school in an adjoining county a more convenient, 12 practical and educationally sound option.

13 (b) The Legislature further finds that as population changes 14 continue to occur, the boards of adjoining counties may best 15 serve the interests of their students and families by establishing 16 a new school in partnership to be attended by students residing 17 in each of the counties. Particularly in the case of elementary grade level schools established in partnership between adjoining 18 19 counties, the Legislature finds that each of the county boards, as 20 well as the parents of students from each of the counties attend-21 ing the school, have an interest in the operation of the school and 22 the preparation of the students for success as they transition to 23 the higher grade levels in the other schools of their respective 24 home counties. Therefore, in the absence of a well defined 25 governance structure that accommodates these interests, the 26 purpose of this section is to provide for a joint governing 27 partnership board pilot initiative.

(c) The pilot initiative is limited to the joint establishment bytwo adjoining counties of a school including elementary grade

levels for which a memorandum of understanding on the
governance and operation of the school has been signed. The
pilot initiative is subject to amendment of the agreement as may
be necessary to incorporate at least the following features of a
joint governing partnership board:
(1) The joint governing partnership board is comprised of the
county superintendent of each county, the president of the county

board of each county or his or her designee, and a designee of
the state superintendent;

39 (2) The board shall elect a chair from among its membership40 for a two-year term and may meet monthly or at the call of the41 chair.

(A) Meetings of the board are subject to the open govern-mental proceedings laws applicable to county boards.

(B) The boards of the respective counties are responsible for
the expenses of its members and shall apportion other operational expenses of the board upon mutual agreement.

47 (C) Once the jointly established school is opened, the48 meetings of the board shall be held at the school.

49 (3) All provisions of law applicable to the establishment, 50 operation and management of an inter-county school including, 51 but not limited to, section eleven, article five and section fourteen, article nine-a of this chapter and article eight-i, article 52 53 four, chapter eighteen-a of this code apply, except that the joint 54 governing partnership board may exercise governing authority 55 for operation and management of the school in the following 56 areas:

57 (A) Personnel.

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58 (1) Notwithstanding any other laws for employment, 59 evaluation, mentoring, professional development, suspension 60 and dismissal of public school employees, the powers and duties 61 of the county superintendent are vested in the joint governing 62 partnership board with respect to the employees employed by the 63 county in which the school is located or assigned to the school 64 from the partner county. Pursuant to the provisions of section eight-i, article four, chapter eighteen-a of this code, employees 65 66 who are hired by the county board of the receiving county shall 67 accrue seniority in both the sending and receiving counties 68 during the time in which they continue to be employed at the 69 jointly established school. Upon losing a position at the jointly 70 established school due to reduction in force or involuntary 71 transfer, an employee shall displace a less senior employee in the 72 county of employment which immediately preceded employment 73 at the jointly established school. Once an employee from the 74 sending county voluntarily transfers or resigns from a position 75 at the jointly established school and is no longer employed in the 76 receiving county, the employee's seniority and any other 77 statutory rights in the receiving county cease.

78 (2) When initially filling service and professional employee positions at the jointly established school, the counties shall 79 80 follow the procedures established in section eight-i, article four, 81 chapter eighteen-a of this code. For the initial school year of the 82 jointly established school's opening only, the receiving county may not fill any vacancies created by the retirement or voluntary 83 84 transfer of employees of the receiving county school from 85 February 1 of the school year immediately preceding the opening 86 of the school until January 1 following the opening of the jointly 87 established school until the receiving county has received the list 88 of employees created pursuant to the provisions of subsection 89 (c), section eight-i, article four, chapter eighteen-a of this code. 90 The receiving county may not fill any of the vacancies refer-91 enced in this subsection until the vacancies have been offered to 92 qualified individuals from the certified list.

(3) The employees of the jointly established school are the
employees of the employing county board and the partnership
board may make recommendations concerning these employment matters to the employing board it considers necessary and
appropriate.

98 (B) Curriculum.

(1) The joint governing partnership board is responsible for
the formulation and execution of the school's strategic improvement plan and technology plan to meet the goals for student and
school performance and progress.

(2) In its formulation of these plans, the partnership board
shall consider the curriculum and plans of the respective county
boards to ensure preparation of the students at the school for
their successful transition into the higher grade level schools of
the respective counties;

108 (C) *Finances*. The joint governing partnership board shall 109 control and may approve the expenditure of all funds allocated 110 to the school for the school budget from either county and may 111 solicit and receive donations, apply for and receive grants and 112 conduct fund raisers to supplement the budget; and

113 (D) *Facilities*. Consistent with the policies in effect concern-114 ing liability insurance coverage, maintenance and appropriate 115 uses of school facilities for the schools of the county in which 116 the school is located, the joint governing partnership board 117 governs the use of the school facility and ensures equitable 118 opportunities for access and use by organizations and groups 119 from both counties.

(d) The joint governing partnership board may adopt policies
for the school that are separate from the policies of the respective counties and, working in concert with its local school

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123 improvement council, may propose alternatives to the operation

124 of the school which require the request of a waiver of policy,

125 interpretation or statute from either or both county boards, the

126 state board or the Legislature as appropriate.

(e) The superintendents and presidents of county boards of
adjoining counties that have in effect on the effective date of this
section a memorandum of understanding on the governance and
operation of a jointly established school shall report to the
Legislative Oversight Commission on Education Accountability
on or before November 1, 2013, on the status of implementation
of this section.

(1) Once established, the joint governing partnership board
established under this pilot initiative shall remain in effect for
five consecutive school years unless authority for the pilot
initiative is repealed.

138 (2) The Legislative Oversight Commission on Education 139 Accountability may request the superintendents and the presi-140 dents of the county boards to provide periodic updates on this 141 pilot initiative. Also, at the conclusion of the five-year pilot 142 initiative, they shall report their recommendations on the 143 viability of the joint governing partnership board approach and 144 any recommended changes to the Legislative Oversight Com-145 mission on Education Accountability.

(A) When the five-year period is concluded, by affirmative
vote of both boards, the joint governing partnership board shall
remain in effect; or

(B) The agreement between the boards for the governance
and operation of the school shall revert to the terms in effect on
the effective date of this section, subject to amendment by
agreement of the boards.

That Joint Committee on Enrolled Bills hereby certifies that the foregoing bill is correctly enrolled.

Chairman, House Committee

Chairman, Senate Committee

Originating in the House.

In effect from passage.

Clerk of the House of Delegates mle Clerk of the Senate Speaker of the House of Delegates

President of the Senate

PRESENTED TO THE GOVERNOR

N.S. 1 3 2015

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